

# SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

## Liberty Elementary School

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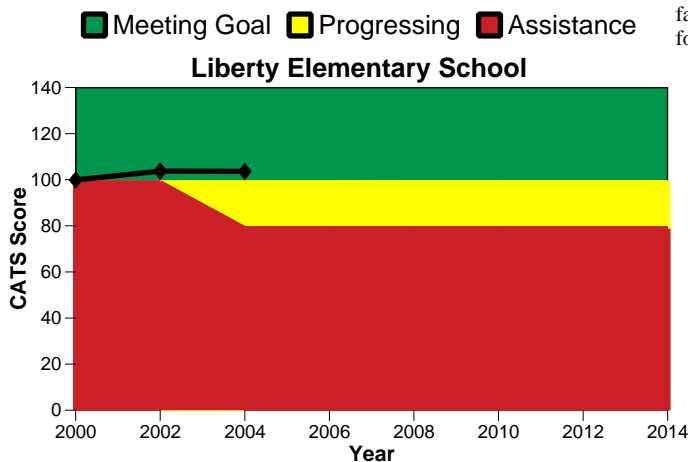


### Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	98.6		99.9
2002	98.6	78.7	103.7
2004	98.6	78.7	103.6
2006	98.6	78.7	
2008	98.7	78.7	
2010	98.7	78.7	
2012	98.7	78.7	
2014	98.7	78.7	
Standard Error: 1.3			

### About Our School

The Liberty School staff, parents, and community are committed to the development of the mind, personality, and character of all its students. All realize the responsibility to reach high levels of student performance both socially and academically that not only meet but also exceed Kentucky State standards. With a population of 458 students from diverse socioeconomic backgrounds, a family oriented atmosphere centered on individual children's needs is evident as one tours the halls. Liberty Elementary School is on the move to provide quality education to students.

### How Our School Ensures Educational Equity

Liberty Elementary School takes pride in its effort to ensure educational equity for all students. With a comprehensive, outstanding instructional focus that all students can and will succeed, teachers provide developmentally appropriate lessons that allow students to learn at the rate they are ready. Whether the identification is gifted, disabled, or regular education, all students receive services to reach their highest potential and succeed. With a variety of teaching strategies and teachers who are always striving to learn more, we enthusiastically accept the challenge.

**School Enrollment (end of year membership 2004-2005): 458**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	5%	4%	11%	9%	12%	22%	86%	83%	68%	99.7	99.1	87.1
Science 4th	2%	2%	6%	27%	23%	40%	71%	75%	54%	100.7	102.9	87.6
Writing 4th	2%	4%	8%	34%	37%	48%	63%	59%	43%	89	83.2	74.9
Mathematics 5th	8%	10%	25%	8%	19%	30%	84%	72%	45%	106.5	96.5	74.4
Social Studies 5th	1%	8%	21%	12%	18%	27%	87%	74%	53%	118.5	97.6	79.3
Arts & Humanities 5th	3%	15%	30%	25%	33%	37%	72%	52%	32%	106.1	82.7	62.8
PL/VS 5th	4%	7%	14%	16%	18%	23%	80%	75%	63%	107.6	97.1	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	86%ile	75%ile	65%ile	50%ile
EOP Language Arts	90%ile	71%ile	62%ile	50%ile
EOP Mathematics	90%ile	77%ile	67%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	96.6%	0%
District	96%	0.9%
State	94.3%	3.3%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Kentucky Governor's Cup Regional Overall, Katherine Hume Sportsmanship Award (District), Future Problem Solvers First Place, Cross Country State Champions.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	87%	79%	78%
Average Years of Teaching Experience	13.2	11.4	11.8

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

Liberty has intervention strategies vital to preventing emergency situations from occurring. Strategies include staff training, reporting procedures, security procedures, and monitoring. The school has a positive school climate that is welcoming and at the same time provides a safe and secure atmosphere.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5019	17:1	4:1	100%
District	\$2168	17:1	5.5:1	100%
State	\$8663	16:1	3.7:1	100%

### How We Use Technology to Teach

Technology is an integral tool used for instruction at Liberty on a daily basis. With on going teacher training and innovative instruction, students are provided use of technology in all areas of the curriculum. With equipment, teacher training, and learning the school provides opportunity daily to meet the state standards.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	458	125	20	8800

Extracurricular Activities

Chorus/Orff, Karate, Academic Team, Cross Country, Intramural Basketball and Cheerleading, Mad Science, Cub Scouts, Girl Scouts, Brownies, Golf.

Awards and Recognition

Oldham County Public Library Summer Reading Program Award-Kentucky Governor’s Cup Regional Overall-Reflections District Winner -Conservation Essay/Poster Winners Contest- Battle of the Books District Champions 3rd and 5th Grades-Cross Country State Champions - Hap Arnold Writing Contest-Martin Luther King Writing Contest, Reflections State Winner-Battle of the Books District First Place Winner 3 & 4 Grade Competition Battle of the Books District First Place Winner 5th Grade Competition- Cross Country-KCCT Top 20 schools Regional top 5 results in state, #1 District.

What We Are Doing To Improve

Liberty Elementary School has staff of life long learners whose goal is to always reflect on instructional practices and refine them. Each year the school develops its plan with strategies to eliminate barriers to learning, create a positive school climate with active parent volunteers, and focus on teacher instructional improvements in all areas of the curriculum. We work toward great teaching, lifelong learning, outstanding performance, working relationships, and overall excellence each day to improve.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Kathy McCombs	502 228 1839		
Connie Hayes	502 228 1839		
Gay Stoltz	502 228 1839		
Mindy Shultz	502 228 1839		
Leah Simpson	502 228 1839		
Jennifer Jones	502 228 1839		
Mary Beth Boley	502 228 1839		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

